INDIRA GANDHI NATIONAL OPEN UNIVERSITY
Maidan Garhi, New Delhi-110068
Centre for internal Quality Assurance
Teachers Feedback Form
(Please send filled feedback form to directoracd@ignou.ac.in)

Dear Teacher,

The unprecedented Pandemic has impacted the teaching- learning process, the world over. Consequently, the University has been trying different alternatives to enrich the academic experience of its learners. Since the lockdown conditions had restricted delivery of the self-learning material (SLM) to the doorsteps of the learners, the University provided soft copy of the SLM through IGNOU eContent Mobile App, eGyankosh and lectures on the YouTube wherever feasible. For providing counselling services, electronic communication channels namely Gyan Darshan, GyanVani, GyanDhara, and Web-enabled Academic Support (WEAS) were used to reach out to the learners in an effective and best possible effective way. Efforts were made to restore academic counselling by making use of Facebook live, Google Meet, WebEx, Zoom and YouTube. The University seeks your valuable feedback on how best it can eliminate the potential barriers between the learner and institution by designing, developing/revising and delivering the updated course content. **You are requested to kindly spare 10 minutes of your valuable time for filling up the Feedback form given below:**

FEEDBACK

1. Name: _____:

2. Gender: (Please √) 1). Male ◯   2) Female ◯   3) Other ◯

3. Age Group: (Please √) 1) 25 to 35 ◯ 2) 36 to 45 ◯ 3) 46 to 55 ◯ 4) 56 and above ◯

4. Name of School of Studies/ Institute: _____

5. Academic Discipline: _____

6. Total experience in IGNOU (In years): _____

7. Name of the Programme you are handling: _____

8. Number of courses you are handling: _____

Please rate each item on a five-point rating scale ranging from SA: Strongly Agree, A: Agree, UD: Un-Decided, DA: Disagree, SDA: Strongly Disagree

S. No	Statement	SA	A	UD	DA	SDA
1.	You are comfortable with providing online counselling through Google Meet/ Zoom etc. for interacting with the learners.					
2.	You like to provide live counselling through sessions on social media platforms like					

	YouTube / Face book etc.					
3.	Counselling sessions through YouTube/Facebook has limitation of not being able to interact with the teacher except through chat.					
4.	Teachers while teaching through online modes are not able to connect with the students at emotional level.					
5.	To clarify concepts through online counselling is more difficult than in F2F counselling sessions.					
6.	Learners keep on discussing their own issues simultaneously which makes the online counselling ineffective.					
7.	Developing a rapport online with the learners is better compared to pre- pandemic time.					
8.	Digital technologies are effective for engaging students in teaching- learning.					
9.	Most digital technologies are effective for transaction of content: knowledge building and skill development.					
10.	Knowledge and skills about the use of digital technologies needs to be augmented through professional development.					
11.	Development of 'hands-on' skills for disciplines which require practice is not possible through technology.					
12.	With increasing use of technology and the internet usage, eSLM has the ability to replace the printed SLM					
13.	Learners can be provided with the electronic gadgets like Tablet loaded with eSLM which can also be used for attending online counselling sessions.					
14.	Self Assessment Questions in the SLM should be thought provoking (like scramble words, analyze the graph, crossword etc.) instead of simple objective or subjective questions which only help in recalling the content.					
15.	There is scope for online assessment of assignments.					

16.	Already existing OER can be adopted to replace the new programme/course development or updating the existing courses.					
17.	MOOCs can be adopted as replacement to the development of new course/revision of existing courses.					
18.	Course writing/editing/revision can be done online through cloud which can be accessed simultaneously by different experts.					
19.	All existing SLM should be converted to ePub format					
20.	Meetings for course design and development as well as revision can be done online instead of face to face mode.					
21.	Training for course writing, editing, vetting and translation can be done entirely online.					
22.	Online and on-demand term-end examination should replace pen and paper based examination.					
23.	The weightage of internal assessment should be increased to more than 50% from the current 25-30%.					
24.	Questions for term-end examination should be completely MCQ based.					
25.	Questions for term-end examination should be a mix of MCQ and subjective type questions.					

Please give your Suggestions, if any, on the following:

1. In your opinion what are innovative methods that the University needs to adopt to reach the learners? _____

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2. What initiatives the University should take to shift from ODL to Virtual mode ?

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3. What are the tools you suggest for internal assessment of learners in case the Term end examination are MCQ based?

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4. Alternative mode of evaluation for distance learners who do not have their own electronic device.

5. Any other suggestion/s that you would like to give to improve the teaching – learning process.

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Thanks for providing your valuable feedback. Your responses will be kept confidential.

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